PECS 4-Step Error Correction Procedure – Attributes (2 or more preferred)

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| **Step** | **Teacher** | **Student** |
|  | Entice with 2 or more examples of preferred item |  |
|  |  | Exchanges Sentence Strip |
|  | Read, “I want hmmmm ball. Take it.” |  |
|  |  | Reaches for incorrect item |
|  | Block access to item |  |
|  | Put attribute icon back on book (do not deconstruct entire Sentence Strip) |  |
| **1. MODEL or SHOW** | Show/tap target picture (get student to look at it) |  |
|  |  | Looks at target picture on book |
| **2. PRACTICE** | Prompt student to add target icon to Sentence Strip and exchange strip |  |
|  |  | Adds target picture to Sentence Strip and exchanges strip |
|  | Praise (do not give item). Put attribute icon back on book |  |
| **3. CHANGE** | “Do this,” or pause, etc. |  |
|  |  | Performs action |
| **4. REPEAT** | Entice with both items |  |
|  |  | Adds picture and exchanges Sentence Strip |
|  | Read, “I want hmmmm ball. Take it.” |  |
|  |  | Takes corresponding item |
|  | Allow access, read Sentence Strip, praise |  |